

L4. SUPPORT

LESSON 4 QUESTION:

Can I get my opinion across and listen to others to show support?

Y6



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY



YOU WILL NEED:

Story of Bungee Barb.



DIRECT TEACHING INPUT:

- > Write the question on the board: Can you support others, even when you disagree with them?
- > Read the Bungee Barb story to the children. Stop after each section to ask the questions below. Questions are ordered in relation to the sections in the story. Allow the children to discuss the questions with each other and give answers.
- > Why do you think Barb's parents might not want her to do the bungee jump? Why might they be conflicted in their thinking? What do you think will happen next?
- > Even though Barb knows her mum and dad don't like the idea of her doing a bungee jump, why do you think she still asks them to sponsor her? Is she being thoughtless? What do you think they will do?
- > Why do Barb's parents still sponsor her when they don't like what she is doing?
- > Do you think Barb's mum and dad will drive her there? What will happen next? Why do you think that?
- > After the story, ask children for their general thoughts on it. Take some of their thoughts and then ask the children if they could support others, even if they disagreed with them.
- > Allow the children some discussion time, then ask them for a sentence to sum up what they are thinking.



REFLECTION/BRINGING THE SESSION TOGETHER:

- > Can children think of situations where they might need to show or receive support from people even though they disagree with the situation? Ask the children why getting your point across in a calm way is important in these situations.
- > Give out award leaves for great listening and showing support skills.

TEACHER NOTES:



> POSSIBLE RELATED VOCABULARY TO TEACH:

Support, Help, Team, Assist, Trust, Strengths, Success, Co-operation, Friendships, Aid, Guide, Listen, Model, Achieve, Together, Teamwork, Community, Compassion, Reassurance, Giving, Comfort, Thoughtfulness

> DIFFERENTIATION AND EXTENSION:

If any points are raised that cause you concern ensure that these are either addressed with the individual or the class, as appropriate e.g. My sister isn't eating her lunch but she has asked me not to tell my parents.

Some children will benefit from further discussion about, and practice of, calming strategies.

> TEACHER'S ANNOTATIONS:

> WHAT WENT WELL?

> EVEN BETTER NEXT TIME?

> OTHER IDEAS...