

L1. ACHIEVEMENT & SUCCESS

Y3



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY

LESSON 1 QUESTION:

What is achievement? What is success?



YOU WILL NEED:

Statements from the Passport to Success; copies of the Passport to Success.



DIRECT TEACHING INPUT:

- > Ask the children what they understand by the words achievement and success.
- > Ask if they can give any synonyms for the words achievement and success?
- > Can they think of the attributes that people need to achieve and be successful, from working on this in previous years?
- > Can they give any examples of when they have achieved or been successful.
- > Split the class into groups of 4 and give them one pack of statements from the Passport to Success per group, face down on the table.
- > Explain that the children will take it in turns to pick up a statement and give an example of when this happened to them, e.g. I was noticed for doing something positive around the school by the lunchtime supervisors, when I helped wipe the table.
- > When the children have had 2 or 3 goes each, explain that they are going to work through their own personal Passport to Success ticking off the things that they have already achieved and giving brief examples.

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REFLECTION/BRINGING THE SESSION TOGETHER:

- > Ask the children to share things from their Passports to Success that they have already achieved.
- > Explain that they should continue to work on the areas that are already ticked off, but that you would like them to focus on the areas that they have not yet achieved and set them as targets.
- > Tell the children that you will be returning to this activity next week, to see how they are doing.

TEACHER NOTES:



> POSSIBLE RELATED VOCABULARY TO TEACH:

Achievement, Success, Celebrate, Humble, Teamwork, Resilience, Effort, Quit, Winning, Losing, Challenge, Steps, Plan, Accomplishment, Confidence, Hope, Possible, Impossible, Fail, Failure, Goals, Targets.

> DIFFERENTIATION AND EXTENSION:

Some children may need support from their peers or adults to recognise their achievements so far.

Some children could be encouraged to think of more than one example of when they have achieved a statement on their Passport to Success.

> TEACHER'S ANNOTATIONS:

> WHAT WENT WELL?

> WHAT MAY BE EVEN BETTER NEXT TIME?

> OTHER IDEAS...